

Clackamas Community College

Online Course/Outline Submission System

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HDF-225 Prenatal, Infant & Toddler Development

General education certified: Yes No

- Writing
- Oral Communication
- Arts and Letters
- Science & Computer Science
- Mathematics
- Social Science
- Cultural Literacy
- Health & Physical Education

 Approved Date (mm/dd/yyyy): / /

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Section #1 General Course Information**Department:**Education, Human Services & Criminal Justice**Submitter**

First Name: Dawn

Last Name: Hendrick

Phone: 6158

Email: dawn.hendricks

Course Prefix and Number:HDF - 225**# Credits:**3**Contact hours**

Lecture (# of hours): 33

Lec/lab (# of hours):

Lab (# of hours):

Total course hours: 33

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title:Prenatal, Infant & Toddler Development

Course Description:

Explores the principles of child development, prenatal through three years of age. Emphasis will be placed on the physical, cognitive, and social-emotional development of young children.

Type of Course:Career Technical Preparatory

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

Yes**Check which General Education requirement:** **Writing** **Oral Communication** **Social Science**

Is this course part of an AAS or related certificate of completion?

Yes**Name of degree(s) and/or certificate(s):**Early Childhood Education & Family Studies AAS

Are there prerequisites to this course?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

No

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit:Yes

When do you plan to offer this course?

✓ Fall

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. explain the different theories used to explain prenatal and early childhood development,
 2. describe the milestones of prenatal development and the influencing factors on the development of the fetus,
 3. summarize the sequence of physical development for children birth through three years of age,
 4. describe the process of brain development and cognitive functioning for children birth through three years of age,
 5. discuss the milestones of language and literacy development birth through three years of age,
 6. identify major social and emotional milestones during the infant and toddler years,
 7. explain how language and culture influence development and child rearing practices,
 8. summarize how socio-cultural and economic factors influence the child and family.
-

**AAOT/ASOT GENERAL EDUCATION OUTCOMES
COURSE OUTLINE MAPPING CHART**

Mark outcomes addressed by the course:

- Mark "C" if this course completely addresses the outcome. Students who successfully complete this course are likely to have attained this learning outcome.
- Mark "S" if this course substantially addresses the outcome. More than one course is required for the outcome to be completely addressed. Students who successfully complete all of the required courses are likely to have attained this learning outcome.
- Mark "P" if this course partially addresses the outcome. Students will have been exposed to the outcome as part of the class, but the class is not a primary means for attaining the outcome and assessment for general education purposes may not be necessary.

As a result of completing the AAOT/ASOT general education requirements, students will be able to:

WR: Writing Outcomes

1. Read actively, think critically, and write purposefully and capably for academic and, in some cases, professional audiences.

P 2. Locate, evaluate, and ethically utilize information to communicate effectively.

P 3. Demonstrate appropriate reasoning in response to complex issues.

SP: Speech/Oral Communication Outcomes

1. Engage in ethical communication processes that accomplish goals.

P 2. Respond to the needs of diverse audiences and contexts.

3. Build and manage relationships.

MA: Mathematics Outcomes:

1. Use appropriate mathematics to solve problems.

2. Recognize which mathematical concepts are applicable to a scenario, apply appropriate mathematics and technology in its analysis, and then accurately interpret, validate, and communicate the results.

AL: Arts and Letters Outcomes

1. Interpret and engage in the Arts & Letters, making use of the creative process to enrich the quality of life.

2. Critically analyze values and ethics within range of human experience and expression to engage more fully in local and global issues.

SS: Social Science Outcomes

P 1. Apply analytical skills to social phenomena in order to understand human behavior.

P 2. Apply knowledge and experience to foster personal growth and better appreciate the diverse social world in which we live.

SC: Science or Computer Science Outcomes

1. Gather, comprehend, and communicate scientific and technical information in order to explore ideas, models, and solutions and generate further questions.

2. Apply scientific and technical modes of inquiry, individually, and collaboratively, to critically examine the influence of scientific and technical knowledge on human society and the environment.

3. Assess the strengths and weaknesses of scientific studies and critically examine the influence of scientific and technical knowledge on human society and the environment.

Outcomes Assessment Strategies:

:

Major Topic Outline:

1. Entering a child's world.
2. Beginnings.
 - a. Forming a new life, conception, hereditary and environment.
 - b. Pregnancy and prenatal development.
 - c. Birth and the newborn baby.
- 3: Infancy and toddlerhood.
 - a. Physical development and health during the first three years.
 - b. Cognitive development during the first three years.
 - c. Psycho-social development during the first three years.
- 4: Early language/literacy development.
 - a. Language/literacy overview.
 - b. Milestones of typical development of language and literacy (0-3 years).

Does the content of this class relate to job skills in any of the following areas:

- | | |
|--------------------------------------|-----------|
| 1. Increased energy efficiency | No |
| 2. Produce renewable energy | No |
| 3. Prevent environmental degradation | No |
| 4. Clean up natural environment | No |
| 5. Supports green services | No |

Percent of course:0%

First term to be offered:

Next available term after approval

:
